

Dr. N. E. Roberts Elementary The Navigator



March 2020

Bring Your "A" Game



March Calendar:

- 11 Early Dismissal
- 13 Mother and Son Dance
- 12 SAC and PTO meetings**
- 23-27 Spring Break

April Calendar (partial)

- 1-23rd Grade FSA ELA
- 24th and 5th Grade FSA Writing
- 9..... Spring Fling

SAC & PTO Meetings RESCHEDULED TO 3-12-2020

Mrs. Jones and Mrs. Burroughs represented our school at Nick and Moe's Community Appreciation Event. The event was huge! Hundreds of people, free food, prizes, drinks, slushies, bull rides, jump houses, and so much more! It was amazing to see how much they do for our community, but the best part was they presented our school with a check from the gas pump fundraiser for \$1,019!

Thank you to all the great people at Nick and Moe's and to all who participated!

Healthy Schools and Families

The Bethany Center offers its annual Camp Brave Heart, a weekend camp for children who have experienced the loss of a loved one, April 3-5, 2020. The registration deadline is March 13, 2020 and costs \$10 per child although no child will be denied because of inability to pay. Call Good Shepherd Hospice at 863-968-1707, e-mail sandersa@chaptershealth.org, or visit the calendar on www.chaptershealth.org for more information.



4th Grade is taking a half day field trip to **Agri-Fest on March 16th.**

Students will explore exhibits and learn about the area's major agricultural commodities.

Reaching for the Stars! Mother and Son Dance

March 13th

Look for more information to come!

ROCKET Expectations:

- Respect
- Own your learning
- Communicate positively
- Kind
- Extraordinary
- Truthful



Attendance reward for Feb.
3/3 POPCORN

3/13
Dodgeball!

March attendance reward 3/31
free dress day

Help your child earn points daily!

Students can earn up to 6 points every day by displaying a Roberts Rockets attitude toward learning!



It's time for the Kindergarten field trip to the Aquarium! Field trip money and permission slips are **due on 3/6**. The Field trip is on 3/18.

The Flower Beds are Flourishing!

If you have been on campus recently, you may have noticed that the box gardens, donated by Fuel Church, are looking great! That's because of a college student that wanted to give back to her elementary school. Evie attended Roberts during grade school. Here is what she had to say:

I chose to fix up the box gardens at Dr N.E. Roberts because I needed hours for my agriculture practicum class. I realized it was a good opportunity to not only beautify the school but to also teach the students how to properly plant, as well as the aftercare. I have been in Ag since 8th grade and graduated Lake Gibson in May of 2018. I attend Warner University now and my major is Agriculture communications. Thank you, Evie for making a difference at out school!

March: 65 points
Reward: 3/20 BYOD-
Bring your own device (no wifi)



Dear Parents and Families, Every year at this time we write our **Parent and Family Engagement Plan** and **Parent Student Teacher Compact** for the next school year. You are invited to participate in this process. Please join us on **Tuesday March 17th at 6:00PM in the media center** to write these important documents. School leadership will do the hard part, we need you to tell us what you liked and didn't like about the events this year, and to give us suggestions for future family events. Refreshments will be served as we discuss the best way to encourage parents/families to partner with us in making Dr. N. E. Roberts the best it can be!

If you are unable to attend, please answer the questions below, cut off this portion of the newsletter, and return it to school in your child's agenda. Either way you choose to participate we appreciate your input!

1. Which event did you feel was the most effective academically? _____
2. Which event would you like to see on the 2020-2021 school calendar ? _____
3. How can we help you, help your child at home? _____

4. What days and times (for family events) works best for your family's schedule? _____



WHAT IS BULLYING AND HOW TO DEAL WITH IT

PART 1 – THE NATURE OF BULLYING AND ITS IMPLICATIONS

Bullying is unwanted aggressive behavior that happens among school-aged children. There are a wide range of bullying actions which include spreading rumors, attacking someone verbally, making threats, and attacking someone physically.

By definition, two things need to happen for aggressive behavior to be considered bullying:

Power imbalance — The aggressor uses whatever advantages or power they have to harm or control others.

This includes things like knowledge of private information, popularity, and physical strength.

Repeated attacks — aggressive behaviors are repeated or leave the possibility for future attacks.

Bullying can be broken down into four categories:

Physical bullying is the act of using physical strength to exert power over others by causing bodily harm or damaging belongings. Out of the four types of bullying, physical bullying is typically the easiest to spot due to its visible actions and effects. Physical bullying actions include spitting, tripping or shoving, hitting, punching, slapping, or kicking, stealing, or breaking someone's belongings.

Verbal bullying (when individuals or groups use abusive language to hurt, insult, ridicule, or embarrass another person or group of people) includes things like teasing, taunting, name-calling, or threatening to harm.

Social bullying is when one party tries to harm the reputation or relationships of another party). In particular social bullying is one of the hardest forms of bullying to recognize, as it's often done behind the victim's back. Aggressors are hard to identify; as gossip and rumors spread, it becomes difficult to pinpoint the source of them. Social bullying actions include spreading rumors or gossip, exposing private information, embarrassing someone in public, and telling other people not to be friends with someone.

Cyberbullying has become more prominent in the past generation, as digital devices have become accessible to everyone. It takes place over digital platforms such as smartphones, social media, tablets, and computers. Cyberbullying is unique as the information presented is available 24/7 online and, in many cases, it remains there permanently. Cyberbullying actions include sending hurtful text messages, hacking into someone's social media account, spreading rumors online with media such as Facebook, or spreading private information such as sensitive photos online.

Bullying doesn't just happen at school, either. It can happen on the bus, traveling to and from school, and online. Bullies like to strike when there are no authoritative figures around or when there is enough chaos that their acts of aggression will not be noticed.

Bullying can result in physical injury, social and emotional distress, self-harm, and even death. It also increases the risk for depression, anxiety, sleep difficulties, lower academic achievement, and dropping out of school. A Center for Disease control study found that students who get bullied are more likely to develop mental health and behavioral problems. If bullying is not addressed in a timely manner, the effects can continue to build and lead to more severe problems. Bullying does not just affect physical and mental health — it can seriously impact grades and relationships as well.

In next month's newsletter another article, Part 2, will address the importance of dealing with bullying and preventing it from occurring in the first place.

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