Dr. N.E. Roberts MUSIC Distance Learning Assignment Organizer

(Parents may send a phone snapshot of this page to my school email on the cutoff dates listed – Christina.mccall@polk-fl.net - upon completion for class credit. Or submit a hard copy to the school office for placement in my mailbox.)

<table>
<thead>
<tr>
<th>Music</th>
<th>My assignments</th>
<th>I spent 45 minutes working on this subject this week!</th>
<th>I need to ask my teacher questions when we return to class about____.</th>
<th>I understand and I’m finished with the work.</th>
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</thead>
<tbody>
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<td></td>
<td>Choose from the lists provided below. Indicate your choices in the space provided and spend at least 9 minutes a day, or 45 per week, on any combination of singing, playing your recorder or a home-made rhythm instrument, learning a new dance, or viewing an online performance and “sharing what you think” (critique) about it.</td>
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<td>Apr. 2 – 3</td>
<td>Ex: Sung “Make New Friends” with my sister/brother in a round</td>
<td>(This week 18 minutes only)</td>
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<td>Apr. 6 - 9</td>
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<td>Apr. 13 – 17</td>
<td>(Interim Grade from here – submit by this date)</td>
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<td>Apr. 20 – 24</td>
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<td>Apr. 27 – May 1</td>
<td>(Included in Final Grade – Cutoff May 8 - submit upon return to school)</td>
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https://www.quavermusic.com/info/
- Log on to *Quaver using our school code UDEF4
- Click on yellow box at the top right corner of home page — “Student Interactives.”
- Select a lesson and enjoy the interactive lesson - grade levels vary!

https://www.musictechteacher.com/ - See suggested games below – super fun!
www.carnegiehall.org – View concerts and other posts about their Beethoven Celebration! etc.
https://www.classicsforkids.com/games.html - Fun music-related games as well as information on composers
https://www.mydso.com/dso-kids/- Great site to learn about the instruments of the orchestra and to play musical games
https://www.incredibox.com/demo/- Free composition activities online.
https://www.kennedy-center.org/digitalstage/ Watch and listen to exemplar performances in the areas of music, dance and theatre.
Daily Singing Challenge:

*Friendship Song List – from our theme this year - “Music, the Universal Language”

K/1 and All:
“I Believe in Music” – Soft Rock/ Pop - Locate on YouTube with lyrics *(parent supervision recommended)
“What a Wonderful World” – Louis Armstrong – Quaver – go to the “Jazz Book”- Advanced
…or Choose any Primary or Folk song from YouTube. See also Quaver Book – “Folk Music”- choose a listed song or artist and locate on YouTube.

3rd – 5th – Choral:
“You’ve Got a Friend” – Soft Rock- Locate on YouTube with lyrics *(see note below (parent supervision recommended)
“Make New Friends” – Folk - sing “a cappella” (no instruments) with a “friend” or family member, then sing it as a “Round”
“Wade in the Water” – 4th/5th – Af. Am. Spiritual/ Harriet Tubman and “friends” – sing a cappella as it would have been sung in the 1800’s
“Lean On Me” – R&B/ Pop Quaver – go to “Blues Book” – Advanced – R & B section - learn about artist Bill Withers)

*(Note: YouTube may not be available on borrowed Polk County Devices – choose other activity or use home device, phone, etc.)

MusicTechTeacher.com Suggested Games and Quizzes:

3-5 – Note-spelling – Treble Note Rally, Treble Space, Note Name Invaders, Lines and Spaces; Rhythm – Rhythm Quiz (Fling the Teacher😊), Rhythm Quiz show, Rhythm Billionaire, The Fab 4’s, Hoop Shots, Sound Match

Grades 4 and 5 – Recorder Challenge:

Practice one Recorder song from your “Belt List” each day or access the FUN! Quaver activities.